

Experimentation of the Teaching Source “The six thinking hats”

Web link:

https://dorea.org/wp-content/uploads/2019/12/react_eng_final.pdf

<i>Level of difficulty</i>	<i>Name of the partner school</i>	<i>Name of the teacher(s) involved</i>
Medium	EuroEd School Iasi	Elza Gheorghiu, Emil Juverdeanu

Description of the experience

Number of students and age range: 9 students/14year-old

Development of the experience:

I introduced the topic of the activity ‘The introduction of a special class on Human Rights into the school curriculum’ and invited students to express their opinion. I presented the activity, its ‘six thinking hats’ method and the task they have to complete. Then I assigned the students the roles and asked them to do their tasks according to the colour of the hats I attributed to them. Students prepared their tasks, presented their conclusions and then discussed their ideas according to the colour of their hats. The activity prepared students to get deeper into the role that Human rights have in our lives and consider the advantages they would have from studying Human rights.

Strong and weak points:

It is important for the teacher:

- to give clear instructions and explanations about the method
- to provide students with examples

The activity is engaging and suitable for older students (14+). Some students may need practice in expressing opinions and regarding situations and facts according to the colour of the hats.

Needs of the classroom to be addressed

My students need to get prepared to become active citizens, get involved in their local communities and make their voices heard. They need to know their rights and responsibilities. This activity helped me to encourage student action and get them thinking about how they want to be involved.

Validation of the teaching source

Preparing students to participate in their community is no easy task. The role-play technique used in this activity makes it very engaging and interesting for the students and, as a result, it enhances students’ participation and motivation. The role-play technique also provides students with pleasant and valuable practice in empathy. The activity offers students situations where they use what they know to analyse and evaluate the world around them and make the right decisions.

Testing carried out on June 2021

